












Concurrent Sessions Schedule At-a-Glance

GATE Seminar 2017

Room	Session 1 9:00 – 10:00	Session 2 10:30 – 11:30	Session 3 12:30 – 1:30	Session 4 2:00 – 3:00
115 Theatre Room 	GATE Talk: <i>Carolyn Phillips</i>	Implementation of IT to Reduce Maladaptive Behavior in Students with Autism <i>Christine Robison, MAT, BCBA</i>	GATE Talk: <i>Vicki Clarke</i>	How to Teach AAC To Your Student: Implementation Strategies <i>Vicki Clarke</i>
300 Ballroom 	Exhibit Hall	Exhibit Hall	Exhibit Hall	Exhibit Hall
301 	Makerspace <i>Bill Binko</i>	Makerspace Topic Focus: Lesson Pix <i>Bill Binko</i>	Makerspace <i>Bill Binko</i>	Makerspace <i>Bill Binko</i>
319 	Make-n-Take LowTech Curriculum Supports for students with cognitive disabilities <i>Juanita Pritchard</i>	Incorporating Technology for Students With Disabilities <i>Julie Beacham, Shirby Thomas</i>	Make-n-Take Adapted Frayer-based model for cross-curricular access <i>Jessie Moreau</i>	<i>Struggling Readers and Writers No More!</i> <i>Renee Bernhardt, Debbie Ritter, Debbie Brineman, Joyce Derr</i>
320 	Choose and Create Materials for Diverse Learners (V) <i>Christine Jones - Benetech</i>	Hey That's Me! Visual Strategies to Use for Communication/Literacy (E) <i>Amanda Stafford, Rachel Simmons</i>	Use of Multisensory Stories for Students with Multiple Disabilities <i>Maleah Stewart, Shelly Malone, Alan Arena</i>	I See What You're Saying: Visual Tools to Improve Communication <i>Julie Beacham, Shirby Thomas</i>
321 	Mind Mapping - An Assistive Reading & Writing Tool (V) <i>Brandon Conrad, Calvin Mitchum</i>	Number Line to 10,000,000 and Other Math Manipulatives <i>Jim Franklin</i>	STEM UDL – Making Math and Science Digital <i>Jeff Levinson - Texthelp</i>	Smackdown <i>Facilitators: Amanda Inman, Jessica Morman</i>
343 	Toys and Technology Adaptations: Preschoolers with Disabilities Learning through Play <i>Peggy McWilliams, Lisa Nevitt - Lekotek</i>	A Crash Course in iOS Accessibility (E) <i>Danny Housley – Ga Tools for Life</i>	AT for People with Sensory Disabilities <i>Danny Housley – Ga Tools for Life</i>	Classroom AT Solutions for Students Who are Visually Impaired (E) <i>Carmen Willings</i>

359 	Transition Tips: Assistive Technology Success: From K-12 through College and Careers <i>Dr. Tonisha Johnson</i>	Lessons of Research: AT and Transition <i>Dr. Ben Satterfield</i>	AAC Training: Collaboration Between University Program and a Local School System <i>Laura Nichols, Wendy (Sedlock) Harrison</i>	Finding the Fun(ding): AT Funding in Georgia <i>Danny Housley</i>
2206 Crescent 	Accessible Math: Create It, Save It, and Use It <i>Frank Sapp</i>	Free Tools for Students with Learning Disabilities <i>Frank Sapp</i>	Exploring Boardmaker Online <i>Courtney Moss</i>	Exploring Boardmaker Online <i>Courtney Moss</i>
1106 Piedmont 	Leveling the Playing Field with Read and Write for Google <i>Amanda Denmon, Anna Doll</i>	Leveling the Playing Field with Read and Write for Google <i>Amanda Denmon, Anna Doll</i>	AT Team Version 2.2 decades <i>Helen Upshaw</i>	Low Tech Strategies to Support Written Expression <i>Helen Upshaw</i>
Peachtree Room 	Take This Down: Note-Taking Skills, Strategies, and Tools for Students with Dyslexia and Other Language-Learning Disabilities <i>Scott Goode, Joseph Walsh, Victoria Brickenden</i>	GATE Talk: The Life of Squeaky Wheel 2.0 <i>Trey Quinn</i>	Communication and Visual Supports – Delving Deeper: Why and How <i>Jennifer Ro, Jessie Schares, Amy Thomsen</i>	GATE Talk: <i>Yvette Pegues</i> <i>Miss Wheelchair USA</i>

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